

Expressive Arts and Design- Music 'London's Burning'

- 🎨 To recognise how fire is an inspiration for composers.
- 🎨 To listen to, appreciate and perform songs from an eclectic range of styles and genres.
- 🎨 Use their voice expressively and creatively by singing songs, speaking chants and rhymes.
- 🎨 Play untuned instrument. Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- 🎨 Listen with concentration and understanding to a range of high-quality live and recorded music.

Literacy- Computing

- 🎨 Researching on the internet
- 🎨 E-Safety; Use technology purposefully to retrieve digital content
- 🎨 Use technology safely and respectfully, keeping personal information private; identifying where to go for help

Expressive Arts and Design- DT

- 🎨 Use pictures and words to convey what they want to design/make.
- 🎨 Propose more than one idea for their product.
- 🎨 Use kits/reclaimed materials to develop more than one idea.
- 🎨 Select appropriate technique explaining First... Next... Last....
- 🎨 Use drawings to record ideas as they are developed.



Fire! Fire! Year One



Stimulus:

Zog, George and The Dragon, We're Going on a Bear Hunt, Funny Bones
Stories with repetitive language. Poems on a theme,
A range of non-fiction text
Bread recipes, instructions for making a moving

Local/National/Global Links:

Local: Local Fire and Rescue
National: London
Global: Music from around the world
Bread from around the world

Understanding the World- Science

Seasonal Changes

- 🎨 Observe changes across the 4 seasons
- 🎨 Observe and describe weather associated with the seasons and how day length varies.

Physical Development- PE Gymnastics

- 🎨 Perform basic gymnastic actions like traveling, rolling and jumping
- 🎨 Manage the space safely, showing good awareness of each other, mats and apparatus
- 🎨 Make up simple movement phrases in response to simple tasks.
- 🎨 Link & repeat basic gymnastic actions perform movement phrases with control

Please see links to National Curriculum Maths

Understanding the world – History

- 🎨 Recognising the distinction between past and present
- 🎨 Placing a few events and objects in order
- 🎨 Identifying some similarities and differences between ways of life in different periods.
- 🎨 To show what they know and understand about the past in different ways (speaking, role-play, drawing and writing).
- 🎨 Understand historical concepts and use them to make simple connections and draw contrasts

Expressive Arts and Design- Art

- 🎨 Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk.
- 🎨 Control the types of marks made with the range of media.
- 🎨 Observe and draw shapes from observations.
- 🎨 Investigate tone by drawing light/dark lines, light/dark shapes.
- 🎨 Use a variety different brush sizes and types.
- 🎨 Mix and match colours to objects.
- 🎨 Work on large scale or group paintings.
- 🎨 Name different types of paint and their properties; e.g. watercolours / ready mix.
- 🎨 Identify primary and secondary colours by name.
- 🎨 Mix primary shades and tones.

Please see links to National Curriculum English